|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |  |  |
| --- | --- | --- | --- |
|   | Purpose | Instruction | Work Due |
| Mon  | **SWBAT demonstrate application of photo editing by modifying a photograph.****SWBAT describe the modifications they made to a photograph by listing the effects they created in a table.****STE Standards•S**1. Empowered Learnerd. Understand the fundamental concepts of technology operations, demonstrate the ability to choose, use and troubleshoot current technologies, are able to transfer their knowledge to explore emerging technologies2. Digital Citizenc. Demonstrate an understanding of and respect for the rights and obligations of using and sharing intellectual property6. Creative Communicatora. Choose the appropriate platforms and tools for meeting the desired objectives of their creation or communication**Common Core Standards**CCSS.ELA-Literacy.CCRA.W.8Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.CCSS.ELA-Literacy.CCRA.SL.2Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. | Intro:Typing skills practice

|  |  |
| --- | --- |
| MATERIALS | BONUS MATERIALS |
| [Quest Introduction](http://www.21things4students.net/21/9-digital-images/q2-image-magic/) (2:08)[10.Q2 Student Checklist](https://docs.google.com/document/d/1cvNDo0AfUlfFG_4b5G2b175kUdvpKL2y48L4xRIL3RA/edit?usp=sharing)[Quizlet Image Magic Key Vocabulary Quiz](https://quizlet.com/_2czuc0)[Tutorials and articles for iPiccy](http://ipiccy.com/blog/category/articles-tutorials/)[Photo Editing Tutorial for Cool Newbies](https://www.picmonkey.com/blog/beginner-photo-editing-tips-for-cool-n00bs/)[Preparing Photos for the Web](http://abc.eznettools.net/eznetu/Graphics/PhotoPrep.html)[10.Q2 Image Magic Template](https://docs.google.com/document/d/1Pyvmtcwd6-0Z-5dNsESsGu7cfgz3BIjG4TLM6BB3fqY/edit?usp=sharing) Google doc[10.Q2 Image Magic Template](http://www.21things4students.net/downloads/digital_images/imagemagictemplate_20160620_164722_1.doc) Word doc[How to Make a Banner with Wikihow](http://www.wikihow.com/Make-a-Banner) | [FotoFlexer Tutorial](http://techtooltutorials.weebly.com/fotoflexer.html)[FotoFlexer Demos](http://fotoflexer.com/demos.php) from FotoFlexer[Resizing Images Using FotoFlexer](http://www.21things4students.net/downloads/digital_images/resizing_20130529_164238_1.pdf) from 21t4s[Digital Images Icon Match Game](http://quizlet.com/23520802/digital-images-icon-match-flash-cards/) |

|  |  |
| --- | --- |
| TOOLS/APPS | MORE TOOLS/APPS |
| [Creative Commons](http://creativecommons.org/) [EasyBib](http://easybib.com/cite/form/photo) [FotoFlexer](http://fotoflexer.com/)[iPiccy](http://ipiccy.com/)[Photos for Class](http://www.photosforclass.com/) | [Canva](http://www.canva.com)[Canva Photo Editor](https://photo-editor.canva.com/)[Canva Banner Maker](https://www.canva.com/create/banners/)[FotoFlexer](http://fotoflexer.com/)for iPad[Adobe Photoshop Express](https://itunes.apple.com/us/app/adobe-photoshop-express/id331975235) [Photo Editor](https://itunes.apple.com/us/app/photo-editor/id546821797?mt=8)[Photo Editor by Aviary](https://itunes.apple.com/us/app/photo-editor-by-aviary/id527445936?mt=8) for iPad & iPhone[Fotolr](https://itunes.apple.com/us/app/photo-editor-fotolr/id424445937?mt=8)[BeFunky](https://itunes.apple.com/us/app/befunky-photo-editor/id442716817?mt=8)for Android[Adobe Photoshop Express](https://play.google.com/store/apps/details?id=com.adobe.psmobile)[Photo Editor](https://play.google.com/store/apps/details?id=com.iudesk.android.photo.editor&hl=en) [Photo Editor by Aviary](https://play.google.com/store/apps/details?id=com.aviary.android.feather&hl=en) |

|  |
| --- |
| PREPARATION  |
| Students will:* [Review the tutorials and articles for iPiccy](http://ipiccy.com/blog/category/articles-tutorials/)
* read Preparing Photos for the Web
* complete 10.Q2 Image Magic Template

To complete 10.Q2 Image Magic Template, students will:* upload to a photo editor their image from Quest 1 or select another image from Pixabay
* make three enhancements to the photo and add a caption
* insert the original image and enhanced image in their template
* generate a citation for the original image
* create a Creative Commons License for their image

Finally, students will:* upload their original image to a photo editor again
* use the resize button to save the image in two different sizes--avatar size and a size for general web publishing
* review How to Make a Banner from wikiHow
* create a banner with text and insert it into their template
 |

|  |
| --- |
| ASSESSMENT  |
| [Digital Images Student Checklist with Rubrics](https://docs.google.com/document/d/1hx5HTBCZcccCXncTL9YnRxfEt-D65Ya-HGJiwqctN1U/edit?usp=sharing) |

|  |
| --- |
| ADDITIONAL ACTIVITIES  |
| [Every Picture Tells a Story](http://www.scholastic.com/INSTAXInstantPhotoFun/pdfs/Fujifilm_68_Every_Picture_Tells_A_Story.pdf) from Scholastic[Angles Around Us](http://www.scholastic.com/INSTAXInstantPhotoFun/pdfs/Fujifilm_68_Angles_Around_Us.pdf) from Scholastic |

|  |
| --- |
| ADDITIONAL TRAINING  |
| [21things4teachers - Digital Images](http://www.21things4teachers.net/21-things/digital-images/)[21things4teachers - Digital Images](http://www.21things4teachers.net/additional-resources/ar-digital-images/) “Additional Resources”[21things4iPads - Photo Editing](http://www.21things4ipads.net/photo-editing-4.html)[How to Use FotoFlexer in the Classroom](http://www.21things4students.net/downloads/digital_images/fun_with_digital_images_20130802_151748_1.doc) from Carolyn McCarthy |

 |  |
| Tues  | **SWBAT demonstrate application of photo editing by modifying a photograph.****SWBAT describe the modifications they made to a photograph by listing the effects they created in a table.****STE Standards•S**1. Empowered Learnerd. Understand the fundamental concepts of technology operations, demonstrate the ability to choose, use and troubleshoot current technologies, are able to transfer their knowledge to explore emerging technologies2. Digital Citizenc. Demonstrate an understanding of and respect for the rights and obligations of using and sharing intellectual property6. Creative Communicatora. Choose the appropriate platforms and tools for meeting the desired objectives of their creation or communication**Common Core Standards**CCSS.ELA-Literacy.CCRA.W.8Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.CCSS.ELA-Literacy.CCRA.SL.2Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. | Intro:Typing skills practice

|  |  |
| --- | --- |
| MATERIALS | BONUS MATERIALS |
| [Quest Introduction](http://www.21things4students.net/21/9-digital-images/q2-image-magic/) (2:08)[10.Q2 Student Checklist](https://docs.google.com/document/d/1cvNDo0AfUlfFG_4b5G2b175kUdvpKL2y48L4xRIL3RA/edit?usp=sharing)[Quizlet Image Magic Key Vocabulary Quiz](https://quizlet.com/_2czuc0)[Tutorials and articles for iPiccy](http://ipiccy.com/blog/category/articles-tutorials/)[Photo Editing Tutorial for Cool Newbies](https://www.picmonkey.com/blog/beginner-photo-editing-tips-for-cool-n00bs/)[Preparing Photos for the Web](http://abc.eznettools.net/eznetu/Graphics/PhotoPrep.html)[10.Q2 Image Magic Template](https://docs.google.com/document/d/1Pyvmtcwd6-0Z-5dNsESsGu7cfgz3BIjG4TLM6BB3fqY/edit?usp=sharing) Google doc[10.Q2 Image Magic Template](http://www.21things4students.net/downloads/digital_images/imagemagictemplate_20160620_164722_1.doc) Word doc[How to Make a Banner with Wikihow](http://www.wikihow.com/Make-a-Banner) | [FotoFlexer Tutorial](http://techtooltutorials.weebly.com/fotoflexer.html)[FotoFlexer Demos](http://fotoflexer.com/demos.php) from FotoFlexer[Resizing Images Using FotoFlexer](http://www.21things4students.net/downloads/digital_images/resizing_20130529_164238_1.pdf) from 21t4s[Digital Images Icon Match Game](http://quizlet.com/23520802/digital-images-icon-match-flash-cards/) |

|  |  |
| --- | --- |
| TOOLS/APPS | MORE TOOLS/APPS |
| [Creative Commons](http://creativecommons.org/) [EasyBib](http://easybib.com/cite/form/photo) [FotoFlexer](http://fotoflexer.com/)[iPiccy](http://ipiccy.com/)[Photos for Class](http://www.photosforclass.com/) | [Canva](http://www.canva.com)[Canva Photo Editor](https://photo-editor.canva.com/)[Canva Banner Maker](https://www.canva.com/create/banners/)[FotoFlexer](http://fotoflexer.com/)for iPad[Adobe Photoshop Express](https://itunes.apple.com/us/app/adobe-photoshop-express/id331975235) [Photo Editor](https://itunes.apple.com/us/app/photo-editor/id546821797?mt=8)[Photo Editor by Aviary](https://itunes.apple.com/us/app/photo-editor-by-aviary/id527445936?mt=8) for iPad & iPhone[Fotolr](https://itunes.apple.com/us/app/photo-editor-fotolr/id424445937?mt=8)[BeFunky](https://itunes.apple.com/us/app/befunky-photo-editor/id442716817?mt=8)for Android[Adobe Photoshop Express](https://play.google.com/store/apps/details?id=com.adobe.psmobile)[Photo Editor](https://play.google.com/store/apps/details?id=com.iudesk.android.photo.editor&hl=en) [Photo Editor by Aviary](https://play.google.com/store/apps/details?id=com.aviary.android.feather&hl=en) |

|  |
| --- |
| PREPARATION  |
| Students will:* [Review the tutorials and articles for iPiccy](http://ipiccy.com/blog/category/articles-tutorials/)
* read Preparing Photos for the Web
* complete 10.Q2 Image Magic Template

To complete 10.Q2 Image Magic Template, students will:* upload to a photo editor their image from Quest 1 or select another image from Pixabay
* make three enhancements to the photo and add a caption
* insert the original image and enhanced image in their template
* generate a citation for the original image
* create a Creative Commons License for their image

Finally, students will:* upload their original image to a photo editor again
* use the resize button to save the image in two different sizes--avatar size and a size for general web publishing
* review How to Make a Banner from wikiHow
* create a banner with text and insert it into their template
 |

|  |
| --- |
| ASSESSMENT  |
| [Digital Images Student Checklist with Rubrics](https://docs.google.com/document/d/1hx5HTBCZcccCXncTL9YnRxfEt-D65Ya-HGJiwqctN1U/edit?usp=sharing) |

|  |
| --- |
| ADDITIONAL ACTIVITIES  |
| [Every Picture Tells a Story](http://www.scholastic.com/INSTAXInstantPhotoFun/pdfs/Fujifilm_68_Every_Picture_Tells_A_Story.pdf) from Scholastic[Angles Around Us](http://www.scholastic.com/INSTAXInstantPhotoFun/pdfs/Fujifilm_68_Angles_Around_Us.pdf) from Scholastic |

|  |
| --- |
| ADDITIONAL TRAINING  |
| [21things4teachers - Digital Images](http://www.21things4teachers.net/21-things/digital-images/)[21things4teachers - Digital Images](http://www.21things4teachers.net/additional-resources/ar-digital-images/) “Additional Resources”[21things4iPads - Photo Editing](http://www.21things4ipads.net/photo-editing-4.html)[How to Use FotoFlexer in the Classroom](http://www.21things4students.net/downloads/digital_images/fun_with_digital_images_20130802_151748_1.doc) from Carolyn McCarthy |

 |  |
| Wed  | **SWBAT demonstrate application of photo editing by modifying a photograph.****SWBAT describe the modifications they made to a photograph by listing the effects they created in a table.****STE Standards•S**1. Empowered Learnerd. Understand the fundamental concepts of technology operations, demonstrate the ability to choose, use and troubleshoot current technologies, are able to transfer their knowledge to explore emerging technologies2. Digital Citizenc. Demonstrate an understanding of and respect for the rights and obligations of using and sharing intellectual property6. Creative Communicatora. Choose the appropriate platforms and tools for meeting the desired objectives of their creation or communication**Common Core Standards**CCSS.ELA-Literacy.CCRA.W.8Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.CCSS.ELA-Literacy.CCRA.SL.2Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. | Intro:Typing skills practice

|  |  |
| --- | --- |
| MATERIALS | BONUS MATERIALS |
| [Quest Introduction](http://www.21things4students.net/21/9-digital-images/q2-image-magic/) (2:08)[10.Q2 Student Checklist](https://docs.google.com/document/d/1cvNDo0AfUlfFG_4b5G2b175kUdvpKL2y48L4xRIL3RA/edit?usp=sharing)[Quizlet Image Magic Key Vocabulary Quiz](https://quizlet.com/_2czuc0)[Tutorials and articles for iPiccy](http://ipiccy.com/blog/category/articles-tutorials/)[Photo Editing Tutorial for Cool Newbies](https://www.picmonkey.com/blog/beginner-photo-editing-tips-for-cool-n00bs/)[Preparing Photos for the Web](http://abc.eznettools.net/eznetu/Graphics/PhotoPrep.html)[10.Q2 Image Magic Template](https://docs.google.com/document/d/1Pyvmtcwd6-0Z-5dNsESsGu7cfgz3BIjG4TLM6BB3fqY/edit?usp=sharing) Google doc[10.Q2 Image Magic Template](http://www.21things4students.net/downloads/digital_images/imagemagictemplate_20160620_164722_1.doc) Word doc[How to Make a Banner with Wikihow](http://www.wikihow.com/Make-a-Banner) | [FotoFlexer Tutorial](http://techtooltutorials.weebly.com/fotoflexer.html)[FotoFlexer Demos](http://fotoflexer.com/demos.php) from FotoFlexer[Resizing Images Using FotoFlexer](http://www.21things4students.net/downloads/digital_images/resizing_20130529_164238_1.pdf) from 21t4s[Digital Images Icon Match Game](http://quizlet.com/23520802/digital-images-icon-match-flash-cards/) |

|  |  |
| --- | --- |
| TOOLS/APPS | MORE TOOLS/APPS |
| [Creative Commons](http://creativecommons.org/) [EasyBib](http://easybib.com/cite/form/photo) [FotoFlexer](http://fotoflexer.com/)[iPiccy](http://ipiccy.com/)[Photos for Class](http://www.photosforclass.com/) | [Canva](http://www.canva.com)[Canva Photo Editor](https://photo-editor.canva.com/)[Canva Banner Maker](https://www.canva.com/create/banners/)[FotoFlexer](http://fotoflexer.com/)for iPad[Adobe Photoshop Express](https://itunes.apple.com/us/app/adobe-photoshop-express/id331975235) [Photo Editor](https://itunes.apple.com/us/app/photo-editor/id546821797?mt=8)[Photo Editor by Aviary](https://itunes.apple.com/us/app/photo-editor-by-aviary/id527445936?mt=8) for iPad & iPhone[Fotolr](https://itunes.apple.com/us/app/photo-editor-fotolr/id424445937?mt=8)[BeFunky](https://itunes.apple.com/us/app/befunky-photo-editor/id442716817?mt=8)for Android[Adobe Photoshop Express](https://play.google.com/store/apps/details?id=com.adobe.psmobile)[Photo Editor](https://play.google.com/store/apps/details?id=com.iudesk.android.photo.editor&hl=en) [Photo Editor by Aviary](https://play.google.com/store/apps/details?id=com.aviary.android.feather&hl=en) |

|  |
| --- |
| PREPARATION  |
| Students will:* [Review the tutorials and articles for iPiccy](http://ipiccy.com/blog/category/articles-tutorials/)
* read Preparing Photos for the Web
* complete 10.Q2 Image Magic Template

To complete 10.Q2 Image Magic Template, students will:* upload to a photo editor their image from Quest 1 or select another image from Pixabay
* make three enhancements to the photo and add a caption
* insert the original image and enhanced image in their template
* generate a citation for the original image
* create a Creative Commons License for their image

Finally, students will:* upload their original image to a photo editor again
* use the resize button to save the image in two different sizes--avatar size and a size for general web publishing
* review How to Make a Banner from wikiHow
* create a banner with text and insert it into their template
 |

|  |
| --- |
| ASSESSMENT  |
| [Digital Images Student Checklist with Rubrics](https://docs.google.com/document/d/1hx5HTBCZcccCXncTL9YnRxfEt-D65Ya-HGJiwqctN1U/edit?usp=sharing) |

|  |
| --- |
| ADDITIONAL ACTIVITIES  |
| [Every Picture Tells a Story](http://www.scholastic.com/INSTAXInstantPhotoFun/pdfs/Fujifilm_68_Every_Picture_Tells_A_Story.pdf) from Scholastic[Angles Around Us](http://www.scholastic.com/INSTAXInstantPhotoFun/pdfs/Fujifilm_68_Angles_Around_Us.pdf) from Scholastic |

|  |
| --- |
| ADDITIONAL TRAINING  |
| [21things4teachers - Digital Images](http://www.21things4teachers.net/21-things/digital-images/)[21things4teachers - Digital Images](http://www.21things4teachers.net/additional-resources/ar-digital-images/) “Additional Resources”[21things4iPads - Photo Editing](http://www.21things4ipads.net/photo-editing-4.html)[How to Use FotoFlexer in the Classroom](http://www.21things4students.net/downloads/digital_images/fun_with_digital_images_20130802_151748_1.doc) from Carolyn McCarthy |

 |  |
|  |  |  |  |
|  |  |  |  |

 |

 |